| An RtI System Needs… | We Have… |
| --- | --- |
| **Tier I Curriculum** | Common Core Curriculum, Power Benchmarks, Pacing Guides<br>TA Curriculum, Matrix |
| **Tier I Interventions** | Team Meetings for Problem Solving<br>Tier I Tool Kit; interventioncentral.org |
| **Tier II Interventions** | Soar to Success, Bev Tyner, Wilson Words<br>SRA Math, Mobi Math, Study Skills<br>Check In Check Out, SAP Groups |
| **Tier III Interventions** | Vary Based on Individual Need |
| **A Universal Screener** | AIMSweb + SRI + WKCE = Needs-Based Assessment<br>Office Discipline Referrals<br>Teacher Referral for Check In Check Out |
| **A System for Selecting Students Who Need Interventions** | Tier I: Team Problem Solving Meetings<br>Tier II: Referral from Team Problem Solving Meeting or Data Retreat<br>Tier III: School and Parent Meeting |
| **Progress Monitoring** | AIMSweb Tools<br>Check In Check Out Data |
| **An Oversight Team** | Pupil Services Team |
| **Scheduled Progress Checks** | Progress Check Every 5th Week of Rotation |
| **A Method of Recording Progress** | RtI Log on Infinite Campus<br>AIMSweb |
| **A Problem-Solving Process** | A Problem Solving Process |

**Steps in the Problem Solving Process**

*TIER I*

Teachers observe a concern in their classrooms.

The student is discussed at a Team Meeting:

    the specific concern,

    possible causes / sources,

    student strengths and interests.

Interventions are selected (from the Tier I Tool Kit) and recorded (on the RtI Log).

Student progress is discussed and recorded (on RtI Log) approximately every six weeks

*TIER II*

Student is identified through Needs-Based Assessment (or after Tier I is not resulting in enough progress)

Student is Progress Monitored at instructional level every two weeks

Student progress is considered and recorded (on RtI Log) approximately every six weeks

*TIER III*

Student is identified through a Tier III Consideration Meeting

Tier III individual or small group intervention is designed

Student is Progress Monitored at instructional level every week

*If SLD referral is being considered, progress monitoring is moved to grade level.

Student progress is considered and recorded (on RtI Log) approximately every six weeks